

# Data, Demographics and Mapping for Schools, Colleges and Universities



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Co-Founder and Managing Director of Spectrum Analysis Australia Pty Ltd, a boutique provider of quantitative geodemographic modelling, facts, data and analysis services based in Surrey Hills, Melbourne, Victoria Australia.

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**Please ask questions in the chat**

Link to video recording of this webinar will be emailed to you

**Google Reviews welcome at**

<https://g.page/spectrum-analysis-aus/review>

# Questions Welcome

1) Please add to chat or

2) Unmute and be ready to chat when your name is called

3) Contact me directly [peterb@spectrumanalysis.com.au](mailto:peterb@spectrumanalysis.com.au) +61 411 604 921

4) Informative Google Reviews welcome at <https://g.page/spectrum-analysis-aus/review>

# Learning Outcomes

- how to identify school, college and university age populations around your educational facility
- how to find out what percentage of children attend Independent schools in your area
- understand the demographic attributes of local populations including socio-economic status and religious affiliations
- understand population forecasts by gender and age groups from 2021 to 2032
- other data available for making data-based strategic decisions for your school, college or university in the areas of marketing, enrolments, alumni and community development
- see how these data sources can assist a school, college or university make data-based decisions

# Discussion points

- **Why have a Strategic Plan?**
- **Why have a Marketing Plan?**
- **Should it be Quantitative and Qualitative?**
- **What Quantitative components can we use?**
- **What information should a school consider?**
- **Password protected mapping**

# Publically available Data to understand

- **Census 2016 & 2021 upcoming census and dates**
- **Census data related to type of school attended**
- **ABS population projections 2017 – 2032**
- **Socio Economic Index for Areas (SEIFA)**
- **MySchools + ACARA data**

# Your information

- **2021 (or 2022) students**
  - DOB, address, feeder school, class year, use school buses?
- **Past students**
  - we normally suggest 2016 (previous Census)
- **Future enrolments**
  - DOB, address feeder school (if known), year of admission and class year
- **Alumni**
  - Year left school, current contact details if available
- **Bus Lines and student users**



# Examples of information and applications

Suburb : Mosman  
 State : New South Wales  
 Population : 28,475  
 SEIFA : 1,165  
 Pre-school Males : 217  
 Pre-school Females : 259  
 Infants-Primary Government Males : 523  
 Infants-Primary Government Females : 524  
 Infants-Primary Catholic Males : 146  
 Infants-Primary Catholic Females : 198  
 Infants-Primary Other Independent Schools Males : 480  
 Infants-Primary Other Independent Schools Females : 319  
 Infants-Primary Total Males : 1,223  
 Infants-Primary Total Females : 1,105  
 Secondary Government Males : 182  
 Secondary Government Females : 227  
 Secondary Catholic Males : 167  
 Secondary Catholic Females : 213  
 Secondary Other Independent Schools Males : 546  
 Secondary Other Independent Schools Females : 548  
 Secondary Total Males : 912  
 Secondary Total Females : 958

Infants-Primary:	% Government:	48 %
	% Catholic:	16 %
	% Independent:	36 %
Secondary:	% Government:	22 %
	% Catholic:	20 %
	% Independent:	58 %

Suburb : Campbelltown (NSW)  
 State : New South Wales  
 Population : 12,548  
 SEIFA : 937  
 Pre-school Males : 79  
 Pre-school Females : 76  
 Infants-Primary Government Males : 306  
 Infants-Primary Government Females : 280  
 Infants-Primary Catholic Males : 91  
 Infants-Primary Catholic Females : 114  
 Infants-Primary Other Independent Schools Males : 48  
 Infants-Primary Other Independent Schools Females : 62  
 Infants-Primary Total Males : 448  
 Infants-Primary Total Females : 464  
 Secondary Government Males : 234  
 Secondary Government Females : 221  
 Secondary Catholic Males : 47  
 Secondary Catholic Females : 50  
 Secondary Other Independent Schools Males : 18  
 Secondary Other Independent Schools Females : 26  
 Secondary Total Males : 311  
 Secondary Total Females : 316

Infants-Primary:	% Government:	65 %
	% Catholic:	23 %
	% Independent:	12 %
Secondary:	% Government:	76 %
	% Catholic:	16 %
	% Independent:	7 %

## SA2 Area: Nelson Bay Peninsula

Total Population Projected (2017) : **21,844**  
Total Population Projected (2022) : **23,064**  
Total Population Projected (2027) : **24,048**  
Total Population Projected (2032) : **24,770**

**Total Population Change 2017-2032 proj. (pct) : 13 %**  
**Total Population Change 2017-2032 proj. : 2,926 persons**

## SA2 Area : Nelson Bay Peninsula

Age 0-4 Projected (2017) : **877**  
Age 5-9 Projected (2017) : **1,173**  
Age 10-14 Projected (2017) : **1,241**  
Age 15-19 Projected (2017) : **1,126**

Age 0-4 Projected (2022) : **824**  
Age 5-9 Projected (2022) : **1,032**  
Age 10-14 Projected (2022) : **1,331**  
Age 15-19 Projected (2022) : **1,202**

Age 0-4 Projected (2027) : **815**  
Age 5-9 Projected (2027) : **997**  
Age 10-14 Projected (2027) : **1,224**  
Age 15-19 Projected (2027) : **1,280**

Age 0-4 Projected (2032) : **807**  
Age 5-9 Projected (2032) : **991**  
Age 10-14 Projected (2032) : **1,198**  
Age 15-19 Projected (2032) : **1,199**

Age 5-19 Projected (2017) : **3,540**  
Age 5-19 Projected (2022) : **3,565**  
Age 5-19 Projected (2027) : **3,501**  
Age 5-19 Projected (2032) : **3,388**

**Age 5-19 Change 2017-2032 proj. (pct): -4 %**  
**Age 5-19 Change 2017-2032 proj. : -152 persons**

**SA2 Area : Truganina**

Age 0-4 Projected (2017) : **3,704**  
Age 5-9 Projected (2017) : **2,590**  
Age 10-14 Projected (2017) : **1,532**  
Age 15-19 Projected (2017) : **1,119**

Age 0-4 Projected (2022) : **5,568**  
Age 5-9 Projected (2022) : **4,509**  
Age 10-14 Projected (2022) : **3,043**  
Age 15-19 Projected (2022) : **2,050**

Age 0-4 Projected (2027) : **7,345**  
Age 5-9 Projected (2027) : **6,155**  
Age 10-14 Projected (2027) : **4,642**  
Age 15-19 Projected (2027) : **3,342**

Age 0-4 Projected (2032) : **8,590**  
Age 5-9 Projected (2032) : **7,817**  
Age 10-14 Projected (2032) : **6,150**  
Age 15-19 Projected (2032) : **4,758**

Age 5-19 Projected (2017) : **5,241**  
Age 5-19 Projected (2022) : **9,602**  
Age 5-19 Projected (2027) : **14,139**  
Age 5-19 Projected (2032) : **18,725**

**Age 5-19 Change 2017-2032 proj. (pct): 257 %**  
**Age 5-19 Change 2017-2032 proj. : 13,484 persons**

**SA2 Area : Rowville - South**

Age 0-4 Projected (2017) : **568**  
Age 5-9 Projected (2017) : **688**  
Age 10-14 Projected (2017) : **769**  
Age 15-19 Projected (2017) : **850**

Age 0-4 Projected (2022) : **588**  
Age 5-9 Projected (2022) : **633**  
Age 10-14 Projected (2022) : **732**  
Age 15-19 Projected (2022) : **802**

Age 0-4 Projected (2027) : **599**  
Age 5-9 Projected (2027) : **649**  
Age 10-14 Projected (2027) : **691**  
Age 15-19 Projected (2027) : **781**

Age 0-4 Projected (2032) : **600**  
Age 5-9 Projected (2032) : **657**  
Age 10-14 Projected (2032) : **699**  
Age 15-19 Projected (2032) : **749**

Age 5-19 Projected (2017) : **2,307**  
Age 5-19 Projected (2022) : **2,167**  
Age 5-19 Projected (2027) : **2,121**  
Age 5-19 Projected (2032) : **2,105**

**Age 5-19 Change 2017-2032 proj. (pct): -9 %**  
**Age 5-19 Change 2017-2032 proj. : -202 persons**

Prince Alfred College	KENT TOWN		
		SA	
School Sector	Independent		
Year Range	R-12		
		annual	08 - 20
	Enrolments	change	change
2020 Enrolments	1116	-0.98%	16.74%
2019 Enrolments	1127	0.71%	17.89%
2018 Enrolments	1119	1.91%	17.05%
2017 Enrolments	1098	-0.36%	14.85%
2016 Enrolments	1102	2.61%	15.27%
2015 Enrolments	1074	0.09%	12.34%
2014 Enrolments	1073	2.09%	12.24%
2013 Enrolments	1051	-2.41%	9.94%
2012 Enrolments	1077	4.87%	12.66%
2011 Enrolments	1027	-0.68%	7.43%
2010 Enrolments	1034	3.50%	8.16%
2009 Enrolments	999	4.50%	4.50%
2008 Enrolments	956		0.00%
Full Time Equivalent Teaching Staff		116	
Full Time Equivalent Non-Teaching Staff		93.7	
	Girls	Boys	% girls
2020 Enrolments	0	1116	0.00%
<i>Source - 2020 ACARA data</i>			

School Sector			
Year Range	Prep-12		
		annual	08 - 20
	Enrolments	change	change
2020 Enrolments	935	0.75%	-15.84%
2019 Enrolments	928	-3.93%	-16.47%
2018 Enrolments	966	-5.85%	-13.05%
2017 Enrolments	1026	-4.91%	-7.65%
2016 Enrolments	1079	-0.83%	-2.88%
2015 Enrolments	1088	-0.64%	-2.07%
2014 Enrolments	1095	-1.71%	-1.44%
2013 Enrolments	1114	9.00%	0.27%
2012 Enrolments	1022	-8.50%	-8.01%
2011 Enrolments	1117	-0.09%	0.54%
2010 Enrolments	1118	0.36%	0.63%
2009 Enrolments	1114	0.27%	0.27%
2008 Enrolments	1111		0.00%
Full Time Equivalent Teaching Staff		96.2	
Full Time Equivalent Non-Teaching Staff		62.6	
	Girls	Boys	% girls
2020 Enrolments	935	0	100.00%
<i>Source - 2020 ACARA data</i>			

# Comparisons Demographics

Description	Major Catchment Area	Minor Catchment Area	Greater Sydney	NSW	Australia
Population	533,049	273,107	5,621,676	7,467,659	23,349,292
Population 5 – 18 year olds	79,175	29,166	944,792	1,261,630	3,980,960
% 5 – 18 year olds	14.85%	10.68%	16.81%	16.89%	17.05%
Growth total population % 2017 – 2032 (ABS)	26.28%	25.57%	27.93%	23.52%	24.78%
Growth 5 – 18 year old % 2017 – 2032 (ABS)	28.40%	31.44%	26.81%	20.79%	22.32%
Average SEIFA Score	1,127	1,129	1,032	1,012	1,004
Average Household Income	\$135,376	\$136,969	\$107,640	\$99,175	\$94,806
Average Age	38.5	38.2	37.9	38.9	38.6

# What value can we achieve?

- **Understanding and mapping where current students come from**
- **Understanding where future students are coming from**
- **Identify the future growth areas and where to market**
- **Review bus routes and make sure they are effective**
- **Understanding available information = informed decisions**

# Mapping for schools

**Shows you all the data described above in a way you can easily interrogate it for all areas (Australia wide).**

**We have some similar mapping set up for New Zealand.**

<https://spectrumanalysis.com.au/services/education-analysis>



# Prize Draw

**One lucky live attendee will win a 12 month subscription to the Spectrum Analysis Online GeoMapping Level 3 Annual Subscription (value \$700).**

<https://spectrumanalysis.com.au/wp-content/uploads/20211028-demographics-and-mapping-for-schools-colleges-and-universities-peter-buckingham.pdf> (page 36)

**And the winner is...**

# Questions

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